

Unit Outline (Higher Education)

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| Institute / School: | Institute of Health and Wellbeing |
| Unit Title: | Physiotherapy Health Law and Ethics |
| Unit ID: | NHPPS4003 |
| Credit Points: | 15.00 |
| Prerequisite(s): | (NHPPS4001) OR (NHPPS4101) |
| Co-requisite(s): | Nil |
| Exclusion(s): | (NHPOT4003) |
| ASCED: | 061701 |

Description of the Unit:

This unit will increase the students' knowledge of health law and its application to physiotherapy practice. Students will gain an understanding of ethics and bioethics and develop skills in working through complex moral and ethical issues, recognising and reflecting on different points of view. It will build their capacity to explain the legal framework and professional standards governing physiotherapy, including the expectations around cultural safety. This unit will further help students build essential job readiness skills to develop an effective resume and interview strategies for meeting employer expectations.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|---------------------|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ✓ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Demonstrate an understanding of legal rules, regulations, and principles relevant to healthcare delivery and the legal frameworks and professional guidelines governing physiotherapy practice.
- K2.** Understand contemporary ethical theories that inform clinical practice and their application in health professional service delivery.
- K3.** Accurately describe the scope of physiotherapy practice, the legal and ethical risks in clinical practice, and the penalties associated with failure to comply with regulatory standards for practice.
- K4.** Identify key components of culturally safe practice and cross-cultural communication required for physiotherapy practice in Australian healthcare contexts.
- K5.** Explain the principles and best practices for essential job readiness skills relating to resume writing, interview preparation and employer expectations.

Skills:

- S1.** Discuss legal and ethical decision-making in professional service delivery in a multicultural society whether urban, rural or remote.
- S2.** Identify moral and ethical issues in physiotherapy scope of practice in a range of healthcare settings.
- S3.** Demonstrate culturally responsive and safe practice.
- S4.** Demonstrate essential job readiness skills for entering the workforce including resume writing, interview preparation and employer expectations.

Application of knowledge and skills:

- A1.** Apply and integrate legal rules, ethical principles and cultural safety into clinical reasoning and reflective practice in real-world situations
- A2.** Explain the legal framework governing physiotherapy practice and chain of reporting when ethical practice has potentially been breached.
- A3.** Explain scenarios whereby practicing outside of the physiotherapy scope could result in malpractice and demonstrate strategies to minimise legal liabilities.
- A4.** Apply essential job readiness skills to develop an effective resume and interview strategies for graduate positions.

Unit Content:

Topics may include:

- Introduction to legal frameworks.
- Ethical Theories and Frameworks
- Non-Western / Indigenous Perspectives on Ethics
- Professional Codes of Conduct and Scope of Practice
- Informed Consent and Confidentiality
- Health Privacy Laws and Data Protection
- Liability and Risk Management

- Emerging legal and ethical issues in physiotherapy
- Foundations of Job Readiness
- Crafting a Resume and Cover Letter
- Mastering Interview Skills
- Navigating Employer Expectations

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|--|--|-------------------------------------|-----------|
| K1, K2, K3, K4, S1, S2, S3, A1, A2, A3 | Group Debate and Written Submission | Presentation and Written Assessment | 25-35% |
| K5, S4, A4 | Workforce Readiness Portfolio | e-Portfolio | 35-45% |
| K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3 | Content from sessions and self-directed learning | Written Examination | 25-35% |

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)